

FOND DU LAC SCHOOL DISTRICT
Fond du Lac, Wisconsin

April 25, 2016; 5:00 p.m.
District Administration Center
Board of Education Meeting Room

AGENDA

- I. OATH OF OFFICE
- II. CONVENE: Call to Order, Roll Call, Establish Quorum, Moment of Reflection/Pledge of Allegiance
- III. ELECTION OF OFFICERS
- IV. ANNOUNCEMENTS/COMMUNICATIONS
 - 1. Teacher Appreciation Week - May 2-6, 2016
 - 2. Recognize FHS Senior Samuel Meier on Receiving a Kohl Excellence Scholarship
 - 3. Recognize All-State Honorable Mention Boys Hockey Players Caylen Dyni, William Shober, and Noah Wilson and Coach Ryan Sarazin
 - 4. Recognize FHS Culinary Team and Advisor Stephanie Fox on 3rd Place Finish at State in the ProStart Invitational Competition
- V. AUDIENCE TO VISITORS AND DELEGATIONS
- VI. APPROVAL OF CONSENT RESOLUTION AGENDA

The Board Members have been provided background material and information on each item or have discussed it at a previous meeting. These items will be acted upon with one vote without discussion. Any Board Member may remove an item from the agenda. This item will be discussed and voted on separately under the agenda item of Individually Considered Resolutions.

 - A. HUMAN RESOURCES APPROVALS
 - 1. Resignations
 - 2. Retirement
- VII. INDIVIDUALLY CONSIDERED RESOLUTIONS
 - A. BUSINESS SERVICES APPROVALS
 - 1. Consider Designation of Public Depositories
 - 2. Authorize Signature Stamps
 - B. BOARD APPROVALS
 - 1. Consider Board Compensation
 - 2. Appoint WASB Delegate and Alternate
- VIII. BOARD/ADMINISTRATOR REPORTS
 - A. SUPERINTENDENT
 - 1. 25 Year Awards Dinner - Monday, May 2, 2016
 - 2. Career Construction Academy at Fond du Lac High School
 - 3. Review of Carl Orff's Carmina Burana
 - B. BOARD MEMBERS
 - 1. Student/Staff Activities
- IX. ADDITIONAL APPROPRIATE MATTERS
- X. AUDIENCE TO VISITORS AND DELEGATIONS
- XI. ADJOURNMENT TO A WORKSHOP TO REVIEW THE ACUITY FUND GRANT APPLICATIONS

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WORKSHOP
AGENDA

- I. CALL TO ORDER
- II. ROLL CALL
- III. REVIEW THE ACUITY FUND GRANT APPLICATIONS
- IV. ADJOURNMENT

Motion: I () move the Board of Education adjourn the workshop.
Support ()